

	SEMESTER LEARNING PLAN	No.Doc:
	History of Economic Thought	Revision:.....
		Date:.....
		Yard:
Written by:	Checked by:	Approved by:
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Lecturer	Reviewer	Head of Study Program

SEMESTER LEARNING PLAN

1. Course Identity

Study Program	:	Economic Education
Course	:	History of Economic Thought
Course Code	:	PE405
Course Credit	:	2
Semester	:	6
Prerequisite	:	-
Lecturer Name and Code	:	Prof. Dr.H. Disman, MS. /0635 Yana Rohmana, S.Pd.,M.Si./2503

2. Course Description

This course examines the background of the birth of economic ideas and their development until now, so that after studying them they can instill an attitude of respect for the thoughts of others and provide wider inspiration in research on the development of economics. This course discusses the history of the development of economic theory thought from pre-classical, classical, socialist, neo-classical ideas, institutional economics, the revolution of micro and macroeconomic thought, Keynesian thought and the post-Keynesian school of thought to renewable thoughts from Nobel laureate thinkers. Learning focuses on student active learning, and to enrich the learning experience students are given group discussion and presentation tasks. Aspects of assessment consider the process and learning outcomes.

3. Referred Study Program Learning Achievement

- S1 Demonstrate scientific, educative, and religious attitudes and behaviors that contribute to improving the quality of life in society, nation and state based on academic norms and ethics.
- P2 Mastering economic theoretical concepts that support economic learning
- KU1 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise

4. Course Learning Achievement

- S1.1 Internalize scientific, educative, and religious attitudes and behaviors that contribute to improving the quality of life in society, nation and state based on academic norms and ethics in the history of economic theory thought.
- P2.1 Develop an understanding of the historical concepts of economic theory thought.
- P2.2 Develop an understanding of the historical concepts of economic theory thought from the merchantilis, physiocrat, classic, socialist, neoclassical, institutionalist, marginal revolution, macroeconomic theory revolution, economic growth theory.
- P2.3 Have knowledge and understanding of the thought of the Nobel Prize-winning economic figures.
- KU1.1 Applying logical, critical, systematic, and innovative thinking in the context of developing or implementing the history of economic theory thinking.

5. Description of the Learning Plan

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	3	2	4	5	6	7
1	CLA S1, P2, KU1 Lecture orientation	Description of the course RPS Lecture Rules Lecture Ethics	<i>Synchronous</i> Face Maya via zoom	-	-	-
2	CLA P2.1 Have knowledge and understanding of the development of economic thought and controversy	Institutional economic thought and controversy: Economic Theory Assumptions in economic theory Economic and non-economic variables Source of economic thought controversy Economic policy Examples of economic thought revolutions	Form of Lectures: <i>Synchronous</i> Face Maya via zoom <ul style="list-style-type: none">• Students with lecturers through zoom explore their perceptions of rules, norms, and ethics, and independently determine lecture rules.• Lecturers provide SLP to students as a learning guide• Students are asked to create a whatsapp group• Exposure to the	2 x 50 minute	Summarize the material for this meeting Give assignments from the Student Worksheet for Assignment 1 and submit them at www.spot.upi.edu or google.classroom	- Nurimansyah Hasibuan, Module 1 - Skousen, Mark, Introduction - Soule, George; Chapter 1 - Sumitro Djojohadikusumo; Synopsis - Komaruddin Sastradipoera chapter 1,2

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	3	2	4	5	6	7
			<p>development of economic thought and controversy</p> <p><i>Asynchronous</i> <i>Self study</i> through Modules or PPT stored in www.spot.upi.edu or www.spada.upi.edu</p>			
3-4	CLA P2.2 Have knowledge and understanding of the history of pre-classical economic thought	<p>History of pre-classical economic thought:</p> <p>Mercantilist theory of thought</p> <p>Theory of physiocratic thought</p>	<p>Lecture Form: Synchronous Asynchronous</p> <p>Learning methods: Synchronous Look at Maya via zoom · Students present and have group discussions to study: the history of pre-classical economic thought Asynchronous Self study through referenced modules or references</p>	4 x 50 minute	Give assignments from the Assignment 2 Student Worksheet and submit them at www.spot.upi.edu or google.classroom	<ul style="list-style-type: none"> - Nurimansyah Hasibuan, Module 2 - Thug, Steven - Zimmerman - Soule, George; chapter 2 - Sumitro Djojohadikusumo; Chapter 1 - Deliarnov - Komaruddin Sastradipoera chapter 3.4
5-6	CLA P4.2 Have knowledge and understanding of the history of classical economic thought	History of Classical Thought: Classic economic musicians	<p>Form of Lectures: <i>Synchronous</i> <i>Asynchronous</i></p> <p>Learning Methods: <i>Synchronous</i></p>	4 x 50 minute	Give assignments from the Assignment 3 Student Worksheet and submit them at www.spot.upi.edu	<ul style="list-style-type: none"> - Nurimansyah Hasibuan, Module 3 - Mark Skousen: chapter 1,2,3,4 - Thug, Steven

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	3	2	4	5	6	7
			Face Maya via zoom <ul style="list-style-type: none"> Students present and group discussions to examine: the history of classical economic thought <i>Asynchronous</i> Self study through referenced modules or references		or google.classroom	<ul style="list-style-type: none"> Zimmerman Soule, George; Chapter 3 Sumitro Djohadikusumo; chapter 2 Deliarnov Komaruddin Sastradipoera chapter 5
7	CLA P2.2 Have knowledge and understanding of the history of socialist economic thought.	History of socialist economic thought: The scope of socialist economic thought S.M. Thoughts Mill Utopian and scientific socialist economic thought	Lecture Form: Synchronous Asynchronous Learning methods: Synchronous Look at Maya via zoom <ul style="list-style-type: none"> Students present and have group discussions to study: the history of socialist economic thought Asynchronous Self study through referenced modules or references	3 x 50 minute	Give assignments from the Assignment 4 Student Worksheet and submit them at www.spot.upi.edu or google.classroom	<ul style="list-style-type: none"> Nurimansyah Hasibuan, Module 4 Mark Skousen: chapter 5,6 Thug, Steven Zimmerman Soule, George; chapter 4 Sumitro Djohadikusumo; Chapter 8 Deliarnov Komaruddin Sastradipoera chapter 6

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	3	2	4	5	6	7
8	CLA P2.2 Have knowledge and understanding of the history of neoclassical economic thought	The history of Neo Classical economic thought: Gossen's Thoughts Thoughts of Jevon, Menger, and Walras Marginal productivity theory Neo Classical rationale	Lecture Form: Synchronous Asynchronous Learning methods: Synchronous Look at Maya via zoom · Students present and have group discussions to study: the history of neo-classical economic thought Asynchronous Self study through referenced modules or references	6 x 50 minute	Give assignments from the Assignment 4 Student Worksheet and submit them at www.spot.upi.edu or google.classroom	- Nurimansyah Hasibuan, Module 5 - Mark Skousen: chapter 7,8,9 - Thug, Steven - Zimmerman - Soule, George: chapter 6 - Sumitro Djojohadikusumo; chapter 3,4 - Deliarnov - Komaruddin Sastradipoera chapter 8
8	MIDTERM EXAMS					
9	CLA P2.2 Have knowledge and understanding of the history of neoclassical economic thought	History of Neo Classical economic thought (advanced): Pioneer of marginal analysis Gossen's Thoughts Thoughts of Jevon, Menger, and Walras Marginal productivity theory	Lecture Form: Synchronous Asynchronous Learning methods: Synchronous Look at Maya via zoom · Students present and have group discussions to study: the history of neo-classical economic thought (advanced...)	6 x 50 minute	Giving assignments from the Assignment 4 Student Worksheet (continued) and submitted at www.spot.upi.edu or google.classroom	- Nurimansyah Hasibuan, Module 5 - Mark Skousen: chapter 7,8,9 - Thug, Steven - Zimmerman - Soule, George: chapter 6 - Sumitro Djojohadikusumo; chapter 3,4 - Deliarnov

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	3	2	4	5	6	7
		Neo Classical rationale (continued)	Asynchronous Self study through referenced modules or references			- Komaruddin Sastradipoera chapter 8
10	CLA P2.2 Have knowledge and understanding of the history of institutional economic thought.	Institutional economics: Institutional economic scope Methodological differences Collective action and unproductive surplus Asian drama innovation and American capitalism	Form of Lectures: <i>Synchronous</i> <i>Asynchronous</i> Learning Methods: <i>Synchronous</i> Face Maya via zoom • Students present and group discussions to examine: the history of institutional economic thought <i>Asynchronous</i> <i>Self study</i> through reference modules or references	3 x 50 minute	Assign assignments from The Student Worksheet Task 5 and collected at the www.spot.upi.edu or <i>google.classroom</i>	- Nurimansyah Hasibuan, Module 6 - Mark Skousen: chapter 9 - Thug, Steven - Zimmerman - Soule, George; Chapter 8 - Sumitro Djojohadikusumo; Chapter 7 - Deliarnov - Komaruddin Sastradipoera chapter 9
11	CLA P2.2 Have knowledge and understanding of the Revolution of microeconomic theory.	Revolution of microeconomic theory: Imperfect competition market Monopoly competition theory	Lecture Form: Synchronous Asynchronous Learning methods: Synchronous	3 x 50 minute	Give assignments from the Assignment 5 Student Worksheet and submitted at www.spot.upi.edu	- Nurimansyah Hasibuan, Module 7 - Skousen, Mark - Thug, Steven - Zimmerman

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	3	2	4	5	6	7
		Oligopoly and concentration	<p>Look at Maya via zoom</p> <ul style="list-style-type: none"> Students present and have group discussions to study: revolution in microeconomic theory <p>Asynchronous Self study through referenced modules or references</p>		or google.classroom	<ul style="list-style-type: none"> Soule, George; Chapter 6 Sumitro Djohadikusumo; chapter 4 Deliarnov Komaruddin Sastradipoera chapter 8.10
12, 13	CLA P2.2 Have knowledge and understanding of the Revolution of macroeconomic theory.	<p>Revolution of macroeconomic theory:</p> <p>The economic depression and the relevance of the theory</p> <p>Job opportunities with government intervention</p> <p>Monetary theory controversy</p>	<p>Lecture Form: Synchronous Asynchronous</p> <p>Learning methods: Synchronous</p> <p>Look at Maya via zoom</p> <ul style="list-style-type: none"> Students present and have group discussions to study: revolution in macroeconomic theory <p>Asynchronous Self study through referenced modules or references</p>	6 x 50 minute	Give assignments from the Assignment 7 Student Worksheet and submitted at www.spot.upi.edu or google.classroom	<ul style="list-style-type: none"> Nurimansyah Hasibuan, Module 8 Mark Skousen: chapter 10 sd 17 Thug, Steven Zimmerman Soule, George; Chapter 7 Sumitro Djohadikusumo; chapter 5,6,9 Deliarnov Komaruddin Sastradipoera chapter 11,12,13

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	3	2	4	5	6	7
14	CLA P2.2 Have knowledge and understanding of Post Keynesian economic development.	Post <i>Keynesian</i> economic developments: Supply side Economic growth	Lecture Form: Synchronous Asynchronous Learning methods: Synchronous Look at Maya via zoom · Students present and have group discussions to study: post-keynesian economic development Asynchronous Self study through referenced modules or references	3 x 50 minute	Give assignments from the Assignment 8 Student Worksheet and submitted at www.spot.upi.edu or google.classroom	Source Book: - Nurimansyah Hasibuan, Module 9 - Skousen, Mark - Thug, Steven - Zimmerman - Sumitro Djojohadikusumo - Deliarnov - Komaruddin Sastradipoera
15	CLA P4.3 Have knowledge and understanding of the thoughts of the Nobel Prize-winning figures in economics	Thoughts of Nobel Prize winners in Economics: The main ideas of the Nobel Prize winners in economics (until the most recent) The background of the Nobel Prize in Economics	Lecture Form: Synchronous Asynchronous Learning methods: Synchronous Look at Maya via zoom · presented`- a group discussion to examine the thoughts of Nobel economic figures (until the latest year) Asynchronous Self study through	3 x 50 minute	Give assignments from the Assignment 9 Student Worksheet and submitted at www.spot.upi.edu or google.classroom	- Skousen, Mark - Thug, Steven - Zimmerman - Nurimansyah hasibuan - Soule, George - Sumitro Djojohadikusumo - Deliarnov - Komaruddin Sastradipoera - Nobel laureate's website/web - Etc....

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	3	2	4	5	6	7
			referenced modules or references			
16	FINAL EXAMS					

References

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2. Nurimansyah hasibuan. 1987. *Sejarah Pemikiran Ekonomi*. Jakarta. Depdikbud Universitas Terbuka
3. Zimmerman. 1955. *Sedjarah Pendapat-pendapat tentang Ekonomi*. Bandung. Sumur Bandung
4. Skousen, Mark. 2005. *Sang Maestro teori-teori Ekonomi Modern*. Jakarta. Prenada
5. Presman, Steven. 2002. *Lima Puluh Pemikir Ekonomi Dunia*. Jakarta. RajaGrafindo Persada
6. Soule, George. 1994. *Pemikiran Para Pakar Ekonomi Terkemuka*. Yogyakarta. Kanisius
7. Sumitro Djojohadikusumo. 1991. *Perkembangan Pemikiran Ekonomi*. Jakarta. Yayasan Obor Indonesia
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9. Deliarnov. 2003. *Perkembangan Pemikiran Ekonomi*. Jakarta. RajaGrafindo Persada
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11. Heilbroner, Robert L. 1999. *The Worldly Philosophers*.
12. Rima, Ingrid Hahne. 1996. *Development of Economic Analysis*. Fifth Edition. NewYork. Routledge