

SEMESTER LEARNING PLAN (RPS)
INTRODUCTION TO MICROECONOMICS



Lecturer:

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ECONOMIC EDUCATION STUDY PROGRAM
FACULTY OF ECONOMICS AND BUSINESS EDUCATION
UNIVERSITY OF EDUCATION INDONESIA
2020

**SEMESTER LEARNING PLAN**

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INTRODUCTION TO MICROECONOMICS

Date:

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SEMESTER LEARNING PLAN**1. Identity of the Course**

Study Program : Economic Education
Course : Introduction to Microeconomics
Course Code : PE 101
Course Group : Study Program Core Skills Courses
Course Credit : 3 CREDITS
Program Degree : Bachelor (S-1)
Semester : 1
Prerequisite : -
Course Status (Compulsory/Elective) : -
Lecturer Name and Code : Compulsory
: Prof.Dr. Eeng Ahman,MS. (1051)
: Yana Rohmana, S.Pd., M.Si. (2305)

2. Course Description

Introduction to Microeconomics course is a mandatory course for undergraduate students of FPEB UPI Economic Education Study Program. This course introduce show economists think. Material begins with concepts such as scarcity, opportunity costs, sacrifices(*tradeoffs*), marginal costs, and profits from trades. It will further be studied how the market forces of demand and supply cause prices to become what they are and how individual economic actors make rational decisions, and then focus on outcomes across multiple market structures. Through *the student center* approach using cooperative *learning* and problem-based models, it is expected that after studying this course students have mastered the basic concepts of microeconomics. **The assessment aspect considers the process and learning outcomes.**

3. Referred Study Program Learning Achievement

- S1 Demonstrate scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of community, nation, and state life based on academic norms and ethics.
- P2 Master the theoretical concepts of economics that support economic learning.
- KK1 Able to plan, manage, and evaluate economic learning innovatively based on pedagogical concepts and economic science by utilizing various learning resources and science and technology.

4. Course Learning Achievement

- S1.1 Marginalizing scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of community, nation, and state life based on academic norms and ethics in introductory learning of microeconomics.
- P2. 1 The basic concepts of economics and microeconomics.
- P2. 2 Understanding concepts, theories, curves and mathematical approaches to demand, supply, and market balance
- P2.3 Understanding the concept of optimizing consumer and producer behavior.
- P2.4 Analyze and describe the balance position of the company in the competitive and imperfect market.
- KK1.1 Apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of an introduction to microeconomics.

5. Description of the Learning Plan

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|------|-----------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 1 | S1.1 Lecture orientation | 1. Lecture description 2. Semester Learning Plan (RPS) 3. Lecture rules 4. College ethics | Synchronous Students with lecturers conduct face-to-face / virtual face-to-face to explore the description of lectures, RPS, lecture rules, and lecture ethics. | 3 x 50 minutes | - | - |
| | P2.1 | Concept of Microeconomics | Synchronous Face Maya via zoom, lecturer Provide introductory material on the basic concepts of economics Asynchronous <i>Self study</i> through learning videos uploaded on channel Y. ROHMANA or www.spot.upi.edu | 3 x 50 minutes | Individual Tasks: <ul style="list-style-type: none"> • Make a summary of the material of this meeting • Write differential formulas along with examples • Student Worksheet Task 1 and collected at www.spot.upi.edu or <i>google.classroom</i> | 1, 3, 5 |
| 2 | P2.1 | The Main Issues of Economic Organization | Synchronous Virtual face-to-face through Zoommeeting, explain the main problems of economic organization Asynchronous <i>Self study</i> on learning videos uploaded on spot.upi.edu or channel Y. ROHMANA | 3 x 50 minutes | Individual Tasks: Task 2 Student Worksheet and collected at www.spot.upi.edu or <i>google.classroom</i> | 1, 3, 5 |

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|------|-----------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 3 | | Basic Concepts of Demand and Supply | <p>Synchronous Virtual face-to-face through Zoom meeting, explain the basic concepts of demand and supply</p> <p>Asynchronous <i>Self study</i> on learning videos uploaded on spot.upi.edu or channel Y. ROHMANA</p> | | Individual Tasks: Task 3 Student Worksheet and collected at www.spot.upi.edu or <i>google.classroom</i> | 1, 3, 5 |
| 4 | P2.2 | Balance Price | <p>Synchronous Face virtual through Zoom meeting:</p> <ul style="list-style-type: none"> • Menganalysis and discussion of market balance • Practice graphical and mathematical determinations related to market balance • Discuss together the exercises of the Student Worksheet (MFI) <p>Asynchronous</p> <ul style="list-style-type: none"> • <i>Self study</i> on learning videos on channel Y. ROHMANA and on spot.upi.edu • <i>Self study</i> on suggested references • Provision of follow-up activities (tasks) | | Individual Tasks: Task 4 Student Worksheet and collected at www.spot.upi.edu or <i>google.classroom</i> | 1, 3, 5 |

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|------|-----------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 5 | P2.2 | Elasticity of Demand and Supply | <p>Synchronous Virtual face-to-face through Zoom meetings, analysis and discuss the concepts of elasticity of demand and supply</p> <p>Asynchronous</p> <ul style="list-style-type: none"> • <i>Self study</i> on learning video on channel Y. ROHMANA • <i>Self study</i> on suggested references • Provision of follow-up activities (tasks) | | Individual Tasks: Task 5 Student Worksheet and collected at www.spot.upi.edu or <i>google.classroom</i> | 1, 3, 5 |
| 6 | P2.3 | Behavior Consumption Approach To Borders | <p>Synchronous Virtual face-to-face through Zoom meeting, explain the basic concepts of consumer behavior</p> <p>Asynchronous</p> <ul style="list-style-type: none"> • <i>Self study</i> on learning video on channel Y. ROHMANA • <i>Self study</i> on suggested references • Provision of follow-up activities (tasks) | | Individual Tasks: Student Worksheet Task 6 and collected at www.spot.upi.edu or <i>google.classroom</i> | 1, 3, 5 |
| 7 | P2.3 | Behavioral Consumption Ordinal Approach | <p>Synchronous Virtual face-to-face through Zoom meeting, explain the concept of consumer satisfaction according to a ordinal approach</p> | 3 x 50 minutes | Individual Tasks: Student Worksheet Assignment 7 and collected at | 1, 3, 5 |

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|------|-----------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| | | | <p><i>Asynchronous</i></p> <ul style="list-style-type: none"> • <i>Self study</i> on learning video on channel Y. ROHMANA • <i>Self study</i> on suggested references • Provision of follow-up activities (tasks) | | www.spot.upi.edu or google.classroom | |
| 8 | MIDTERMS | | | | | |
| 9-10 | P2.3 | Production Theory | <p><i>Synchronous</i></p> <p>Virtual face-to-face through Zoom meeting, explain the concept of production theory</p> <p><i>Asynchronous</i></p> <ul style="list-style-type: none"> • <i>Self study</i> on learning video on channel Y. ROHMANA • <i>Self study</i> on suggested references • Provision of follow-up activities (tasks) | | <p>Individual Tasks: Student Worksheets Assignments 8 &9 and collected at www.spot.upi.edu or google.classroom</p> | 1, 3, 5 |
| 11 | P2.3 | Production Cost Theory | <p><i>Asynchronous</i></p> <ul style="list-style-type: none"> • <i>Self study</i> on learning video on channel Y. ROHMANA • <i>Self study</i> on suggested references • Provision of follow-up activities (tasks) | | <p>Individual Tasks: Task 10 Student Worksheet and collected at www.spot.upi.edu or google.classroom</p> | 1, 3, 5 |

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|-------|-----------------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 12-13 | P2.4 | Perfect Competition Market | <p>Synchronous Virtual face-to-face through Zoom meeting</p> <ul style="list-style-type: none"> Identify the characteristics and examples of perfectly competitive markets Menganalisis concept of Price and Output in The Perfect Competition Market <p>Asynchronous</p> <ul style="list-style-type: none"> <i>Self study</i> on learning video on channel Y. ROHMANA <i>Self study</i> on suggested references Provision of follow-up activities (tasks) | | Individual Tasks: Task 11 Student Worksheet and collected at www.spot.upi.edu or google.classroom | 1, 3, 5 |
| 14-15 | P2.4 | The Competition Market Is Not Perfect | <p>Synchronous Virtual face-to-face through Zoom meeting, explain the concept of unfair competition market</p> <p>Asynchronous</p> <ul style="list-style-type: none"> <i>Self study</i> on learning videos uploaded on spot.upi.edu and or channel Y. ROHMANA tkait perfect competition market <i>Self study</i> on suggested references | 6 x 50 minutes | Individual Tasks: Student Worksheet Assignments 12 & 13 and collected at www.spot.upi.edu or google.classroom | 1, 3, 5 |

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|------|-----------------------------|--------------------|---------------------------------------------------------------------------------------------|----------|------------|-----------|
| | | | <ul style="list-style-type: none"> Provision of follow-up activities (tasks) | | | |
| 16 | FINAL EXAM | | | | | |

6. References

1. Eeng Ahman & Yana Rosmana. 2015. *Ekonomi Mikro Suatu Pengantar*. Bandung: Rizqi Press.
2. Karl E. Case & Ray C.Fair. 2007. *Prinsip-Prinsip Ekonomi Mikro*. Edisi Kedelapan. Jakarta: Erlangga.
3. Dominick Salvatore. 2006. *Teori Ekonomi Mikro, Seri Shaum*. Jakarta: Erlangga.
4. Sadono Sukirno. 2003. *Teori Ekonomi Mikro*. Jakarta: UI Press.
5. Samuelson & Nordhaus. 2003. *Mikroekonomi*. Edisi tujuh belas. Jakarta: Media Global Edukasi.