

## **SEMESTER LEARNING PLAN**

### **BANKING**



#### **Lecturers:**

<b>Dr. Sumartini, MP.</b>	<b>(0660)</b>
<b>Dr. Ikaputera Waspada, MM.</b>	<b>(1052)</b>
<b>Dr. Ani Pinayani, MM.</b>	<b>(1170)</b>
<b>Dr. Navik Istikomah, M.Si.</b>	<b>(2310)</b>
<b>Kinanti Geminastiti H, M.Pd.</b>	<b>(2938)</b>

**ECONOMIC EDUCATION STUDY PROGRAM  
FACULTY OF ECONOMICS AND BUSINESS EDUCATION  
UNIVERSITAS PENDIDIKAN INDONESIA  
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Lecturer

Reviewer

Head of Study Program

**SEMESTER LEARNING PLAN****1. Course Identity**

Study Program : Economic Education  
Course : Banking  
Course Code : PE431  
Course Group : Study Program-Based Elective Professional Courses  
Course Credits : 3  
Program Degree : Undergraduate  
Semester : 7  
Prerequisite : -  
Course Status (Compulsory/elective) : Elective  
Lecturer Name and Code : Dr. Sumartini, MP. (0660)  
Dr. Ikaputera Waspada, MM. (1052)  
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## **2. Course Description**

Banking is an elective course for undergraduate students (S-1) of the Economics Education Study Program of Faculty of Economics and Business Education (abbreviated as FPEB) UPI. This course studies the structure and function of the central bank, commercial banks, and non-bank financial institutions, the structure and function of The Financial Services Authority (abbreviated as OJK), and the coordination mechanism between the central bank and OJK. This course also examines several monetary phenomena currently happening in Indonesia and some of the policies implemented by Bank Indonesia. Learning is conducted using expository and inquiry methods and through face-to-face and assignments activities. After taking this course, students are expected to understand the problems of central banking and financial institutions at a macro level and know how to overcome them. Assessment in this course is carried out by assessing students during the lecture process and using a written test.

## **3. Referred Study Program Learning Achievement**

- S1 Exhibit scientific, educative, and religious attitude and behaviour, which contributes to the improvement of social, national, and state lives founded on academical norms and ethics.
- P2 Command economic theoretical concepts which support economic learning.
- KU1 Able to integrate learning skills with innovation, command of technology and information, career development, and life skills to be lifetime learners.

## **4. Course Learning Achievement**

- S1.1 Internalize scientific, educative, and religious attitudes and behaviors that contribute to improving the quality of life in society, nation and state in the context of central banking.
- P2.1 Understand the institutions and developments of the central bank.
- P2.2 Mastering central bank policy.
- P2.3 Understanding the role of OJK.
- P2.4 Understanding Banking performance.
- P2.5 Understanding the performance of IKNB.
- KU1.1 Able to integrate learning and innovation skills, career development, and life skills to become lifelong learners.

## 5. Learning Plan Description

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	S1.1; KU1; KU2 Study Orientation	<ol style="list-style-type: none"> <li>1. Course descriptions</li> <li>2. Semester Learning Plan</li> <li>3. Rules of study</li> <li>4. Ethics of study</li> </ol>	<p>Synchronous</p> <p>Students and lecturers are going to explore course descriptions, semester learning plan, rules and ethics of study, by online/offline learning.</p>	3 x 50 minute	-	-
2	P2.1  Explain the development, objectives, tasks and analyze the relationship between the central bank and various parties	<p>Central Bank Institution</p> <ol style="list-style-type: none"> <li>1. Central bank development</li> <li>2. BIs objectives, duties and authorities Relations with government and international</li> </ol>	<p>Synchronous</p> <p>Virtual meet via zoom</p> <p>Asynchronous</p> <p>Self study through spot.upi.edu</p>	3 x 50 minute	Assessment of the learning process	1
3	P2.3  Explain and master the role of OJK functions and coordination between OJK and BI	<p>Financial Fervices Authority</p> <ol style="list-style-type: none"> <li>1. Vision, mission and objectives of OJK</li> <li>2. OJK functions and duties</li> <li>3. OJK values and strategies</li> <li>4. Organizational structure BI and OJK coordination mechanism</li> </ol>	<p>Asynchronous</p> <p>Self study through spot.upi.edu</p>	3 x 50 minute	Group task: Create a matrix from OJK materials	1
4	P2.1  Explaining BI's independence, accountability and transparency	<p>BI's independence, accountability and transparency Bank regulation and supervision</p> <ol style="list-style-type: none"> <li>1. The purpose of bank regulation and supervision</li> <li>2. Bank regulatory and supervisory authority</li> </ol>	<p>Asynchronous</p> <p>Self study through spot.upi.edu</p>	3 x 50 minute	Group task: Presentation on related material	1

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
		3. Bank supervision system banking information system in order to support the task of bank supervision				
5	P2.2 Explain BI's macroprudential policies	Macroprudential policy	Asynchronous Self study through spot.upi.edu	3 x 50 minute	Independent task: Doing questions regarding related material	1,2
6	P2.2 Understand and differentiate monetary policies applied in Indonesia	Monetary policy in Indonesia 1. Monetary policy and the cycle of economic activity 2. Monetary policy strategic framework 3. Monetary policy with the aim of price stability	Synchronous Virtual meet via zoom  Asynchronous Self study through spot.upi.edu	3 x 50 minute	Assessment of the learning process	3
7	P2.2 Differentiating exchange rate systems and policies	- Exchange rate system and policy - Exchange rate policy foreign exchange policy	Asynchronous Self study through spot.upi.edu	3 x 50 minute	Independent task Doing questions regarding related material	1,2,3
8	<b>MIDTERM EXAMS</b>					
9	P2.2 Understand and differentiate banking policies Understand and differentiate banking policies	Banking policy development and direction 1. Flexible inflation targeting 2. Capital flow Open market operations	Synchronous Virtual meet via zoom Asynchronous Quiz using spot.upi.edu	3 x 50 minute	Assessment of the learning process And quiz	1,2,3
10	P2.2 Understanding the money market	Money market	Synchronous Virtual meet via zoom  Asynchronous Self study through spot.upi.edu	3 x 50 minute	Assessment of the learning process	1,2,3

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
11	P2.2 Understanding the payment system	Payment system	Asynchronous Self study through spot.upi.edu	3 x 50 minute	Independent task Doing questions regarding related material	1,2,3
12	P2.4 Understand and explain the definition of bank, bank business activities and prohibition of bank business activities	Banking 1. Definition 2. Bank business activities 3. Prohibition of bank business activities	Synchronous Virtual meet via zoom  Asynchronous Quiz using spot.upi.edu	3 x 50 minute	Assessment of the learning process	1,2
13, 14	P2.4 Understand the development and direction of banking policy	Banking policy development and direction 1. Current banking developments 2. The development of Islamic banking Development of BPR	Synchronous Virtual meet via zoom  Asynchronous Quiz using spot.upi.edu	6 x 50 minute	Assessment of the learning process And quiz	1,2
15	P2.5 Understanding IKNB	Non-bank financial industry 1. Types, functions and businesses of IKNB 2. IKNB operational mechanism 3. Policy regarding IKNB Development of IKNB in Indonesia	Asynchronous Self study through spot.upi.edu	3 x 50 minute	Independent task Doing questions regarding related material	4
16	<b>FINAL EXAMS</b>					

## 6. References

1. Simorangkir, Iskandar. (2014). Pengantar Kebanksentralan : Teori dan Praktek. Pusat Riset dan Edukasi Bank Sentral (Bank Indonesia). PT Raja Grafindo. Jakarta
2. Mishkin. Frederic.S. (2008). *The Economics of Money, Banking, and Financial Markets*. Pearson Education
3. Nopirin. (2000). Ekonomi Moneter Edisi ke 1 dan 2. BPFE Yogyakarta. Yuliadi, Imamudin. (2008). Ekonomi Moneter. Indeks. Jakarta
4. Budi Santoso, Totok dan Nuritomo. (2016). Bank dan Lembaga Keuangan Lain. Salemba Empat