

SEMESTER LEARNING PLAN

CURRICULUM ANALYSIS



Lecturers:

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**ECONOMIC EDUCATION STUDY PROGRAM
FACULTY OF ECONOMICS AND BUSINESS EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
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SEMESTER LEARNING PLAN**1. Course Identity**

Study Program : Economic Education
Course : Curriculum Analysis
Course Code : PE 424
Course Group : Study Program-Based Elective Professional Courses
Course Credit : 2
Programme Degree : Undergraduate
Semester : 7
Prerequisite : -
Course Status (Compulsory/ Elective) : Elective
Lecturer Name and Code : Prof.Dr. Dadang Dahlan, M.Pd. (2024)
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2. Course Description

Curriculum Analysis is an elective course for undergraduate students (S-1) of the Economics Education Study Program of Faculty of Economics and Business Education (abbreviated as FPEB) UPI. This course examines the high school economics curriculum, with the primary focus on the differences between the curriculum applied in high school in 2006 and 2013; graduate competency standards, content standards, process standards, assessment standards in the 2006 curriculum and the 2013 curriculum; and the 2013 curriculum textbooks. After taking this course, students are expected to understand the high school economics curriculum applied in Indonesia and be able to develop high school economics textbooks according to the applicable curriculum. The learning focuses on active student learning with synchronous and asynchronous approaches. Assessment is carried out during the learning process, and evaluation of learning outcomes is carried out using written tests and producing textbooks as the final product.

3. Referred Study Program Learning Achievement

- S1 Exhibit scientific, educative, and religious attitude and behaviour, which contributes to the improvement of social, national, and state lives founded on academical norms and ethics.
- P1 Command the pedagogical concepts to implement economic learning.
- KU1 Able to integrate learning skills with innovation, command of technology and information, career development, and life skills to be lifelong learners.
- KK1 Able to plan, manage, and evaluate economic learning innovatively based on scholarly and pedagogical concepts of economics, by making use of various learning resources, science and technology.

4. Course Learning Achievement

- S1.1 Internalize scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of life in society, nation and state based on academic norms and ethics in studying the economics curriculum of SMA.
- P1.1 Describe the background of curriculum renewal from KTSP to 2013 curriculum.
- P1.2 Analyzing the curriculum structure of economics subjects in high school according to the 2013 curriculum.
- P1.3 Analyzing content standards (KI-KD) economic subjects in high school according to the 2013 curriculum.
- P1.4 Analyzing economics textbooks in accordance with the 2013 curriculum.

Able to integrate learning and innovation skills, mastering technology and information in high school economics curriculum study

KU1.1 learning for career development and life skills to become lifelong learners.

KK1.1 Revise the material of economics textbooks that are not in accordance with the demands of content standards.

5. Learning Plan Description

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	S1.1; KU1.1; KU2.1 Study orientation	1. Course descriptions 2. Semester Learning Plan 3. Rules of study 4. Ethics of study	<i>Synchronous</i> Students and lecturers are going to explore course descriptions, semester learning plan, rules and ethics of study, by online/offline learning.	2 x 50 minute	-	-
2	P1.1 examine the characteristics of the KTSP	KTSP Characteristics	Synchronous Students and lecturers carry out to elaborate on the KTSP curriculum model Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources	2 x 50 minute	Individual task: Make a short summary writing about the characteristics of the KTSP curriculum model	1, 3
3	P1.1 examine the characteristics of the 2013 Curriculum	2013 Curriculum	Synchronous Students and lecturers carry out to elaborate on the characteristics of the 2013 curriculum model	2 x 50 minute	Individual task: Make a short summary writing about the characteristics of the 2013 curriculum model	2, 3

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
			Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources			
4	P1.1 Describe the background of curriculum renewal from KTSP to 2013 curriculum.	Curriculum renewal from KTSP to 2013 curriculum	Synchronous Students and lecturers carry out to elaborate on the weaknesses/lack of the KTSP curriculum Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources	2 x 50 minute	Group Task: Make a paper about the weaknesses of the KTSP when compared to the 2013 curriculum and present it in a virtual class	1, 2
5-6	P1.2 Analyzing the curriculum structure of economics subjects	High School Economics Curriculum Structure	Synchronous Students and lecturers carry out virtual face-to-face via zoom to elaborate on the structure of the curriculum for economics subjects. Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources.	4 x 50 minute	Individual task: Make a short summary writing about the structure of the high school economics curriculum according to the KTSP and the 2013 Curriculum	4
7	P1.3	Content Standard for Class X Economics subject	Synchronous Students and lecturers carry out to elaborate on the standard	2 x 50 minute	Individual Tasks: Make a short summary writing about the	4

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
	Analyzing content standards economic subjects		content of Economics subjects for class X Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources		standard content of Economics class X	
8	MIDTERM EXAM					
9	P1.3 Analyzing content standards economic subjects	Content Standard for Class XI Ekonomi Economics subject	Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources	2 x 50 minute	Individual Tasks: Make a short summary writing about the standard content of Economics class XI	4
10	P1.3 Analyzing content standards economic subjects	Content Standard for Class XII Economics subject	Synchronous Economics Students and lecturers carry out to elaborate on the standard content of class XII Economics subjects Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources	2 x 50 minute	Individual Tasks: Make a short summary writing about the standard content of Economics class XII	4
11	P1.4 Analyzing economics textbooks	Contents of textbooks for class X Economics	Synchronous Students and lecturers carry out to elaborate on the contents of the Economics textbook for class X	2 x 50 minute	Individual Tasks: Make a short summary writing of the suitability of the textbook material with	5, 8

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
			Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources		the content standards of the Economics class X	
12	P1.4 Analyzing economics textbooks	Contents of textbooks for class XI Economics	Synchronous Students and lecturers carry out to elaborate on the contents of the Economics textbook for class XI Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources	2 x 50 minute	Individual Tasks: Make a short summary writing of the suitability of the textbook material with the content standards of the Economics class XI	6, 9
13	P1.4 Analyzing economics textbooks	Contents of textbooks for class XII Economics	Synchronous Students and lecturers carry out to elaborate on the contents of the Economics textbook for class XII Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources	2 x 50 minute	Individual Tasks: Make a short summary writing of the suitability of the textbook material with the content standards of the Economics class XII	7, 10
14-15	KK1.1 Revise the material of economics textbooks	Revision of textbooks for high school Economics	Synchronous	4 x 50 minute	Individual Tasks: Students make a short report on the revised	5, 6, 7, 8, 9, 10

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
			<p>Students and lecturers carry out to elaborate on revisions to textbooks that do not fit.</p> <p>Asynchronous Students carry out independent learning by utilizing spot.upi.edu and other learning resources</p>		<p>textbook based on the demands of content standards. The breadth, depth of the material in accordance with the high school level and the scope of the material which includes facts, concepts, generalizations. This includes the linguistic aspect</p>	
16	FINAL EXAM					

6. References

1. Mulyasa E. 2007. *Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Bandung: Rosda
2. Mulyasa E. 2013. *Kurikulum 2013*. Bandung: Rosda
3. Zainal Arifin. 2012. *Konsep dan Model Pengembangan Kurikulum*. Bandung: Rosda
4. Permendikbud Nomor 021 Tahun 2016 Tentang Standar Isi Pendidikan Dasar dan Menengah
5. Kinanti Geminastiti & Nela Nurlita. 2021. *Ekonomi untuk Siswa SMA/MA Kelas X*. Bandung: Yrama Widya
6. Kinanti Geminastiti & Nela Nurlita. 2021. *Ekonomi untuk Siswa SMA/MA Kelas XI*. Bandung: Yrama Widya
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8. Sari Dwi Astuti. 2016. *Ekonomi untuk SMA/MA Kelas X*. Surakarta: Mediatama
9. Sari Dwi Astuti. 2016. *Ekonomi untuk SMA/MA Kelas XI*. Surakarta: Mediatama

10. Sari Dwi Astuti. 2016. Ekonomi untuk SMA/MA Kelas XII. Surakarta: Mediatama