

SEMESTER LEARNING PLAN


LABOUR ECONOMICS



Lecturers:

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|---|---------------|
| Dr. Sumartini, MP. | (0660) |
| Dr. Siti Parhah, M.S.E. | (2692) |
| Dr. Susanti Kurniawati, S.Pd., M.Si. | (2689) |
| Fazar Nuriansyah, M.Pd. | (2942) |

**ECONOMIC EDUCATION STUDY PROGRAM
FACULTY OF ECONOMICS AND BUSINESS EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
2020**

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|  | SEMESTER LEARNING PLAN | Doc. No : |
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| Lecturer | Reviewer | Head of Study Program |
| SEMESTER LEARNING PLAN | | |
| 1. Course Identity | | |
| Study Program | : | Economic Education |
| Course | : | Labour Economic |
| Course Code | : | PE 415 |
| Course Group | : | Study Programme-Based Core Professional Courses |
| Course Credit | : | 3 |
| Program Degree | : | Undergraduate |
| Semester | : | 3 |
| Prerequisite | : | Microeconomics, Econometrics |
| Course Status (Compulsory/Elective) | : | Compulsory |
| Lecturer Name and Code | : | Dr. Sumartini, MP. (0660) Dr. Siti Parhah, M.S.E. (2692) Dr. Susanti Kurniawati, S.Pd., M.Si. (2689) Fazar Nuriansyah, M.Pd. (2942) |

2. Course Description

Labour Economics is an elective course for undergraduate students (S-1) of the Economics Education Study Program of Faculty of Economics and Business Education (abbreviated as FPEB) UPI. This course studies labor as an element in the production process. In addition, this course examines all the things that affect workers before, during, and after their working life, such as education, salaries and incentives, discrimination, non-working time, and pension reform. The course also studies how the labor market functions through the interaction of workers and employers and its mobility. Upon completing the course, students are expected to have a complete understanding of matters relating to employment, both from a micro and macro perspective, to respond to the current conditions and policies in the labor market. The learning process is conducted in student-centered learning through a synchronous and asynchronous approach. The assessment aspect consists of assessments carried out during the learning process, including student activities and student interactions assessed using observation techniques. Assessment of learning outcomes is carried out in the middle of the semester and at the end of the semester using written test techniques and essay test instruments. Benchmark Reference Grading is used for the final grade of this course.

3. Referred Study Program Learning Achievement

- S1 Exhibit scientific, educative, and religious attitude and behaviour, which contributes to the improvement of social, national, and state lives founded on academical norms and ethics.
- P2 Command economic theoretical concepts which support economic learning.
- KU2 Able to apply logical, critical, systematical, and innovative thinking in the context of scientific and technological development and implementation, which pays attention to and applies humanities value in accordance with the economic education expertise.

4. Course Learning Achievement

- S1.1 Internalizing the positive values of employment economic concepts in life in society.
- S1.2 Demonstrate an attitude of responsibility for the learning process and tasks individually and in groups.
- P2.1 Develop an understanding of employment economic concepts.
- P2.2 Develop analytical skills on cases in the labor economy.

KU2.1 Applying logical, critical, systematic, and innovative thinking in the context of developing or implementing the employment economy.

5. Learning Plan Description

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|------|--|--|--|---------------|---|-----------|
| 1 | S1.1; KU1; KU2 Study orientation Explaining labor economics as a discipline Understanding the labor market | 1. Course descriptions 2. Semester Learning Plan 3. Rules of study 4. Ethics of study | Synchronous Students and lecturers are going to explore course descriptions, semester learning plan, rules and ethics of study, by online/offline learning. | 3 x 50 minute | - | 1,2,3 |
| 2, 3 | P2.2: - Measuring the Labor Force - The Worker's Preferences - The Budget Constraint - The Hours of Work Decision - The Labor Supply Curve - Estimates of the Labor Supply Elasticity - Labor Supply of Women - Labor Supply over the Life Cycle | Labor supply | Synchronous Virtual Zoom via zoom - Discussing the measurement of labor force and worker preferences - Analyze and evaluate decisions to work - Practice calculating the elasticity of labor supply - Discuss special topics Asynchronous Self study studying the lecture materials available at SPOT | 6 x 50 minute | Reviewing journals for special topics | 1,2,3 |
| 4, 5 | P2.3: - The Production Function - The Employment Decision in the Short Run - The Employment | Labor demand | Synchronous - Virtual meet via Zoom meeting - Analyze and discuss the production function and | 6 x 50 minute | Completed questions and applications and collected via SPOT | 1,2,3 |

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|-------|---|--------------------------|---|---------------|---|-----------|
| | Decision in the Long Run - The Long-Run Demand Curve for Labor - The Elasticity of Substitution - Marshall's Rules of Derived Demand - Factor Demand with Many Inputs | | work decisions in the short and long term - Practice calculating the elasticity of substitution elastisitas Asynchronous - Self study studying the lecture materials available at SPOT - Self study on suggested references | | | |
| 6, 7 | P2.3: Equilibrium in a Single Competitive Labor Market - Competitive Equilibrium across Labor Markets - The Cobweb Model Noncompetitive Labor Markets | Labor market equilibrium | Synchronous - Virtual meet via Zoom meeting - Analyze and discuss balance in the labor market - Demonstrating the Cobweb model Asynchronous - Self study studying the lecture materials available at SPOT - zSelf study on suggested references | 6 x 50 minute | Giving assignments Practice questions and collect them at SPOT | 2,3 |
| 8 | MIDTERM EXAMS | | | | | |
| 9, 10 | P2.3: - Education in the Labor Market | Human capital | Synchronous - Virtual meet via Zoom meeting - Analyze and discuss the position of education in the labor market and the | 6 x 50 minute | Reviewing journals and making reviews | 1,2,3 |

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|--------|--|--------------------|--|---------------|--|-----------|
| | | | <p>relationship between education and income</p> <ul style="list-style-type: none"> - Practicing the calculation of return to schooling - Analyzing lifelong lighting <p>Asynchronous</p> <ul style="list-style-type: none"> - Self study studying the lecture materials available at SPOT - Self study on suggested references | | | |
| 11, 12 | <p>P2.4:</p> <ul style="list-style-type: none"> - Job Matching: The Role of Worker Preferences and Information - Hedonic Wage Theory and the Risk of Injury - Hedonic Wage Theory and Employee Benefits | Wage differential | <p>Synchronous</p> <ul style="list-style-type: none"> - Virtual meet via Zoom meeting - Analyze wage determination - Discuss and discuss wage theories - Discussing special topics <p>Asynchronous</p> <ul style="list-style-type: none"> - Self study studying the lecture materials available at SPOT - Self study on recommended references | 6 x 50 minute | Reviewing and discussing journals in groups | 1,2,3 |
| 13, 14 | <p>P2.4:</p> <ul style="list-style-type: none"> - Geographic Migration as a Human Capital Investment - Family Migration - The Decision to Immigrate | Labor mobility | <p>Synchronous</p> <ul style="list-style-type: none"> - Virtual meet via Zoom meeting - Discussing and analyzing labor mobility - Discuss and discuss labor mobility theory | 6 x 50 minute | Reviewing journals and submitting them to SPOT | 1,2,3 |

| Week | Course Learning Achievement | Learning Materials | Teaching/Learning Activities | Duration | Assessment | Reference |
|------|--|--------------------|--|---------------|---|-----------|
| | <ul style="list-style-type: none"> - The Economic Benefits from Immigration - Job Turnover - The job match | | <ul style="list-style-type: none"> - Discussing special topics <p>Asynchronous</p> <ul style="list-style-type: none"> - Self study studying the lecture materials available at SPOT - Self study on recommended references | | | |
| 15 | <p>P2.4:</p> <ul style="list-style-type: none"> - Types of Unemployment - Job Search - The Intertemporal Substitution Hypothesis - The Sectoral Shifts Hypothesis - Efficiency Wages and Unemployment - Implicit Contracts | Unemployment | <p>Synchronous</p> <ul style="list-style-type: none"> - Virtual meet via Zoom meeting - Discuss and analyze the theory of unemployment - Discuss and discuss the relationship between wage efficiency and unemployment - Discussing special topics | 3 x 50 minute | Doing application questions and collected at SPOT | 1,2,3 |
| 16 | FINAL EXAMS | | | | | |

6. References

1. McConnell, Campbell; R. Brue, Stanley L.; Macpherson, David A., 2015. Contemporary Labor Economics, Eleventh Edition, McGraw-Hill
2. Ehrenberg, Ronald G. and Smith, Robert S., 2012. Modern Labor Economics: Theory and Public Policy, 11th edition, Prentice Hall
3. Borjas, G. J., 2015. Labor Economics, 7th edition, McGraw-Hill.