

SEMESTER LEARNING PLAN (SLP)

DEVELOPMENT ECONOMICS



Lecturer:

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**ECONOMIC EDUCATION STUDY PROGRAM
FACULTY OF ECONOMICS AND BUSINESS EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
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RENCANA PEMBELAJARAN SEMESTER

1. Course Identity

Study Program : Economic Education
 Course : Development Economics
 Course Code : PE412
 Course Group : Study Program-Based Core Professional Courses
 Course Credit : 3
 Program Degree : Undergraduate
 Semester : 5
 Prerequisite : Introductory Macroeconomics, Macroeconomics
 Course Status (Compulsory/ Elective) : Compulsory
 Lecturer Name and Code : Dr. Moch. Dudih Sugiharto, M.Si. (0632)
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2. Course Description

Development Economics is a compulsory course. This course examines the concepts, theories, and problems of economic development in developing countries. The focus of the study covers population growth and economic development, urbanization and rural-urban migration, and human capital. After taking this course, students are expected to have basic knowledge of development economics. Process assessment is carried out through face-to-face learning, review sessions, and assignments. The assessment aspect consists of assessments carried out during the learning process. Assessment of learning outcomes is carried out twice, which are in the middle of the semester and at the end of the semester, using the Benchmark Reference Assessment.

3. Referred Study Program Learning Achievement

- S1 Exhibit scientific, educative, and religious attitude and behaviour, which contributes to the improvement of social, national, and state lives founded on academical norms and ethics.
- P2 Command economic theoretical concepts which support economic learning.
- KU2 Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with the field of expertise in economics education.

4. Course Learning Achievement

- S1.1 Internalize scientific, educative, and religious attitudes and behavior, which contributes to the improvement of social, national and state lives founded on academical norms and ethics in studying of development economics.
- P2.1 Command the concepts of development.
- P2.2 Command the structure and characteristics of developing countries.
- P2.3 Command the development in Indonesia.
- P2.4 Command the main theories of development.
- P2.5 Command the problems of poverty, inequality and policies to overcome them.
- P2.6 Command the population problems and policies to overcome them.
- P2.7 Command the human capital, education, health issues and policies to overcome them.

P2.8	Command the agricultural and industrial development problems and policies to overcome them.
P2.9	Command the problems of foreign debt and development financing in Indonesia and the policies to overcome them.
P2.10	Command the problems of foreign investment in Indonesia and the policies to overcome them.
P2.11	Command the concept of regional economic development.
P2.12	Command the concept of Islamic economic development.
KU2.1	Able to apply logical, critical, systematic, and innovative thinking in implementing development economics learning that pays attention to and applies humanities values in accordance with the field of expertise in economics education.

5. Learning Plan Description

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	S1.1; KU2.1 Study orientation	<ol style="list-style-type: none"> 1. Course descriptions 2. Semester Learning Plan 3. Rules of study 4. Ethics of study 	<p>Synchronous</p> <p>Students and lecturers are going to explore course descriptions, semester learning plan, rules and ethics of study, by online/offline learning.</p>	3 x 50 minutes	-	-
2	P2.1	<ol style="list-style-type: none"> 1. The traditional view of the development 2. A new paradigm in development 3. Development object 4. Development goals 5. Development indicators 	<p>Synchronous</p> <p>Students and lecturers are going to elaborate on the concepts of development, by online/offline learning.</p> <p>Asynchronous</p> <p>Students study independently make reports of development in Indonesia based on several development indicators by</p>	3 x 50 minutes	Individual Assignment: Reports of analyze development in Indonesia based on several development indicators.	1, 5, 9, 10, 11, 12, 14, 15

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
			utilizing spot.upi.edu and other learning resources.			
3	P2.2	<ol style="list-style-type: none"> 1. Grouping of countries in the world 2. Developing country structure 3. Characteristics of developing countries 	<p>Synchronous Students and lecturers are going to elaborate on the structure and characteristics of developing countries, by online/offline learning.</p> <p>Asynchronous Students study independently to analyze national and international journals related to the structure and characteristics of developing countries by utilizing spot.upi.edu and other learning resources.</p>	3 x 50 minutes	Individual Assignment: Reports of analyze national (2) and international (3) journals related to the structure and characteristics of developing countries.	10, 12, 14, 15
4	P2.3	<ol style="list-style-type: none"> 1. Development in the period 1945-1965 2. Development in the period 1966-1998 3. Development in the reform era 	<p>Synchronous Students and lecturers are going to elaborate on the development in Indonesia, by online/offline learning.</p> <p>Asynchronous Students study independently to write essays on the results and obstacles to development in Indonesia in the period 1945-1998 and the reform era by utilizing spot.upi.edu and other learning resources.</p>	3 x 50 minutes	Individual Assignment: Essays about the results and obstacles to development in Indonesia in the period 1945-1998 and the reform era.	1, 4, 11, 13

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
5	P2.4	<ol style="list-style-type: none"> Linear growth theory (Adam Smith's theory, Karl marx's theory, Rostow's theory) Structural change theory (Arthur Lewis's, Chenery's theory) 	<p>Synchronous Students and lecturers are going to elaborate on the linear growth theory and structural change theory, by online/offline learning.</p>	3 x 50 minutes	Individual Assessment: Quiz about linear growth theory and structural change theory	1, 5, 9, 10, 12, 14, 15, 16
6	P2.4	<ol style="list-style-type: none"> Dependency theory (new growth theory, new economic geography theory, new trade theory) 	<p>Synchronous Students and lecturers are going to elaborate on the dependency theory, by online/offline learning.</p> <p>Asynchronous Students study independently to make essays about the strengths and weaknesses of each of the main theories of development.</p>	3 x 50 minutes	Individual Assessment: Essays about the strengths and weaknesses of each of the main theories of development.	1, 5, 9, 10, 12, 14, 15, 16
7	P2.5	<ol style="list-style-type: none"> Poverty indicators Causes of poverty Trends in poverty in Indonesia Policies to overcome poverty Inequality indicators Causes of inequality Trends in inequality in Indonesia Policies to overcome inequality problems 	<p>Synchronous Lecturers facilitate students to conduct group discussions about poverty and inequality problems and policies to overcome them, by online/offline learning.</p> <p>Asynchronous Students in groups make papers on the problems of poverty and inequality as well as policies to overcome them by utilizing</p>	3 x 50 minutes	<p>Group Assignment:</p> <ul style="list-style-type: none"> Papers about the problems of poverty and inequality as well as policies to overcome them. Presentation 	1, 4, 5, 6, 10, 11, 12, 13, 14, 15

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
			spot.upi.edu and other learning resources.			
8	MIDTERM EXAMS					
9	P2.6	<ol style="list-style-type: none"> 1. History of world population growth 2. World population structure 3. The hidden momentum of population growth 4. Causes of high fertility in developing countries 5. Consequences of high fertility rates 6. Urbanization and rural-urban migration 7. Urban informal sector 8. Policies to overcome population problems 	<p>Synchronous Lecturers facilitate students to conduct group discussions about population problems and policies to overcome them, by online/offline learning.</p> <p>Asynchronous Students in groups make papers on population problems and policies to overcome them by utilizing spot.upi.edu and other learning resources.</p>	3 x 50 minutes	<p>Group Assignment:</p> <ul style="list-style-type: none"> • Papers about population problems and policies to overcome them • Presentation 	1, 4, 5, 6, 10, 11, 12, 13, 14, 15
10	P2.7	<ol style="list-style-type: none"> 1. The importance of education and health 2. Discrimination in education and health 3. Education system and development 4. Health measurement and distribution 5. Health and productivity 6. Unemployment and employment opportunities 	<p>Synchronous Lecturers facilitate students to conduct group discussions on human capital, education and health issues as well as policies to overcome them, by online/offline learning.</p> <p>Asynchronous Students in groups make papers on human capital, education and health issues and policies to</p>	3 x 50 minutes	<p>Group Assignment:</p> <ul style="list-style-type: none"> • Papers about human capital, education and health issues and policies to overcome them • Presentation 	1, 4, 5, 6, 10, 11, 12, 13, 14, 15

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
		7. Policies to overcome education and health problems	overcome them by utilizing spot.upi.edu and other learning resources.			
11	P2.8	<ol style="list-style-type: none"> 1. The position of the agricultural and industrial sectors in Indonesia 2. The linkages between the agricultural and industrial sectors 3. Agro-industry structure 4. Agro-industry behavior 5. Agro-industry performance 6. Policies to overcome the problems of agricultural and industrial development 	<p>Synchronous Lecturers facilitate students to conduct group discussions about agricultural and industrial development problems and policies to overcome them, by online/offline learning.</p> <p>Asynchronous Students in groups make papers on agricultural and industrial development problems and policies to overcome them by utilizing spot.upi.edu and other learning resources.</p>	3 x 50 minutes	<p>Group Assignment:</p> <ul style="list-style-type: none"> • Papers about agricultural and industrial development problems and policies to overcome them • Presentation 	1, 4, 5, 6, 10, 11, 12, 13, 14, 15
12	P2.9	<ol style="list-style-type: none"> 1. The resources of development financing in Indonesia 2. The development financing structure 3. Foreign capital in development 4. International debt crisis 5. Policies to overcome foreign debt and development financing problems 	<p>Synchronous Lecturers facilitate students to conduct group discussions about the problem of foreign debt and development financing in Indonesia as well as policies to overcome them, by online/offline learning.</p> <p>Asynchronous Students in groups make papers on the problem of foreign debt and development financing in</p>	3 x 50 minutes	<p>Group Assignment:</p> <ul style="list-style-type: none"> • Papers about the problem of foreign debt and development financing in Indonesia as well as policies to overcome them • Presentation 	1, 4, 5, 6, 10, 11, 12, 13, 14, 15

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
			Indonesia as well as policies to overcome them by utilizing spot.upi.edu and other learning resources.			
13	P2.10	<ol style="list-style-type: none"> Foreign investment in Indonesia The impact of foreign investment in Indonesia Policies regarding foreign investment 	<p>Synchronous Lecturers facilitate students to conduct group discussions about foreign investment problems in Indonesia and policies to overcome them, by online/offline learning.</p> <p>Asynchronous Students in groups make papers on foreign investment problems in Indonesia and policies to overcome them by utilizing spot.upi.edu and other learning resources.</p>	3 x 50 minutes	<p>Group Assignment:</p> <ul style="list-style-type: none"> Papers about foreign investment problems in Indonesia and policies to overcome them Presentation 	1, 4, 5, 6, 10, 11, 12, 13, 14, 15
14	P2.11	<ol style="list-style-type: none"> Definition of regional economic development The pattern of regional economic development Theory of regional growth and development Reform of regional economic development components Community economic development capacity The role of government in regional development 	<p>Synchronous Students and lecturers are going to elaborate on the concept of regional economic development, by online/offline learning.</p> <p>Asynchronous Students study independently to write essays about the results, retardment, and obstacle factors of development in their regions.</p>	3 x 50 minutes	Individual Assignment: Essay about the results, retardment, and obstacle factors of development in their regions.	2, 3

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
		7. Regional economic development strategy				
15	P2.12	1. Islam and development 2. Islamic economic development 3. Maqâshid Shari'ah as an indicator of development	Synchronous Students and lecturers are going to elaborate on the concept of Islamic economic development, by online/offline learning.	3 x 50 minutes	Individual Assessment: Quiz about Islamic economic development	7, 8
16	FINAL EXAMS					

6. References

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