

SEMESTER LEARNING PLAN (SLP)


PUBLIC ECONOMICS



Lecturer:

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**ECONOMIC EDUCATION STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSINESS EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
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SEMESTER LEARNING PLAN		
1. Course Identity		
Study Program : Economic Education Course Name : Public Economics Course Code : PE407 Course Group : Study Program-Based Core Professional Courses Credit Credit : 3 Program Degree : Undergraduate Semester : 5 Prerequisite : Microeconomics, Macroeconomics Course Status (Compulsory/Elective) : Compulsory Lecturer Name and Code : Dr. Kusnendi, MS. (0815) : Dr. Ani Pinayani, MM. (1170)		

2. Course Description

Public Economics is a compulsory course for undergraduate students (S-1) of the Economics Education Study Program of Faculty of Economics and Business Education (abbreviated as FPEB) UPI. This course examines the role of government in the economic life of the community to achieve general welfare, allocate optimal resources for the entire community, and analyze public economic activities using microeconomic and macroeconomic approaches. After taking this course, students are expected to have insight and skills to analyze the role of the government in allocating optimal resources, equitable distribution of income, and economic stability. Learning focuses on active student learning through offline and online lectures and assignments. Students are assessed by considering their process and learning outcomes. Process assessment carried out in the learning process includes student activities and interactions and completion of a task assessed using observation techniques. Assessment of learning outcomes is carried out twice, which are in the middle of the semester and at the end of the semester, using written test techniques and essay test instruments. The grade of this course is assigned using Assessment of Benchmark Reference Type.

3. Referred Study Program Learning Achievement

- S1 Exhibit scientific, educative, and religious attitude and behaviour, which contributes to the improvement of social, national, and state lives founded on academical norms and ethics.
- P2 Command economic theoretical concepts which support economic learning.
- KU2 Able to apply logical, critical, systematical, and innovative thinking in the context of scientific and technological development and implementation, which pays attention to and applies humanities value in accordance with the economic education expertise.

4. Course Learning Achievement

- S1.1 Carry out work duties with full responsibility in the context of public economic material.
- P2.1 Have conceptual knowledge about the basic concepts of the public economy and the scope of the public economy.
- P2.2 Mastering conceptual knowledge regarding Private Goods and Public Goods.
- P2.3 Have conceptual knowledge about Externalities.
- P2.4 Have conceptual knowledge of voting theory.
- P2.5 Apply the cost benefit analysis calculation procedure.
- P2.6 Have conceptual knowledge of government spending theories.

P2.7	Mastering conceptual knowledge related to revenue and expenditure budgets.
P2.8	Have conceptual knowledge about government revenue.
P2.9	Have conceptual knowledge about taxes.
P2.10	Have the ability to analyze the effect of taxes on the economy.
KU2.1	Have the ability to make decisions in solving government budget deficit problems.
KU2.2	Have the ability to understand research results and research roadmaps related to public economic problems.

5. Learning Plan Description

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
1	S1, P2, KU2 Lecture Orientation	1. Lecture Description. 2. Semester Learning Plan (SLP). 3. Lecture rules. 4. Lecture ethics.	Synchronous Virtual Synchronous Learning to explore lecture descriptions, lesson plans, lecture rules, and lecture ethics.	3 x 50 minutes	-	-
2	P2.1. Have conceptual knowledge about the basic concepts of the public economics and the scope of the public economics. Indicators of CLA: <ul style="list-style-type: none"> ▪ explain the meaning and scope of the Public Economics. ▪ explain the role of Government and Market. ▪ identify causes of Market Failures and Government Failures 	Basic Concepts of Public Economics a. Definition and scope of Public Economics. b. The Role of Government and Markets. c. Market Failure and Government Failure	Synchronous Virtual Synchronous Learning via Zoom Meeting Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.	3 x 50 minutes	Make a short summary writing about the concept of Public Economy, The Role of Government, Market Failure, Government Failure and presenting it in class.	1,2,3,4,5,6

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
3	<p>P2.2. Mastering conceptual knowledge regarding Private Goods and Public Goods.</p> <p>Indicators of CLA:</p> <ul style="list-style-type: none"> ▪ Distinguish the characteristics of Private Goods and Public Goods ▪ explains the Private Goods Theory. ▪ explains the Public Goods Theory. 	<p>Private Goods and Public Goods</p> <p>a. Private Goods Theory b. Public Goods Theory</p>	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p> <p>Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.</p>	3 x 50 minutes	Make a short summary writing about the characteristics of Private Goods and Public Goods, Theory of Private Goods and Theory of Public Goods and present it in class.	1,2,3,4,5,6
4	<p>P2.3 Have conceptual knowledge about Externalities.</p> <p>Indicators of CL:</p> <ul style="list-style-type: none"> ▪ explain the Definition of Externality ▪ expounding the Impact of Externalities ▪ identify Types of Externalities ▪ analyzing Externality Cases 	<p>Externality</p> <p>a. Definition of Externality b. Impact of Externalities c. Types of Externalities d. Externality Case</p>	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p> <p>Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.</p>	3 x 50 minutes	Make a short summary writing about the Impact of Externalities, Cases of Externalities and present it in class.	1,2,3,4,5,6
5	<p>P2.4. Have conceptual knowledge of voting theory.</p> <p>Indicators of CLA:</p>	<p>Voting (Public Option)</p> <p>a. Wicksell, Buchanan and Tullock Theory b. Voting Theory c. Representative Democracy Theory</p>	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p> <p>Asynchronous</p>	3 x 50 minutes	Membuat ringkasan(<i>short summary writing</i>) tentang Teori Wicksell, Buchanan dan Tullock dan menyajikannya di kelas .	1,2,3,4,5,6

Commented [u1]:

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
	<ul style="list-style-type: none"> ▪ expounding the Voting Theory ▪ compares the Theory of Wicksell, Buchanan and Tullock. ▪ explains the Theory of Representative Democracy. 		Self study through classwork on www.spot.upi.edu or WA Group.			
6	<p>P2.5. apply the cost and benefit analysis calculation procedure.</p> <p>Indicators of CLA:</p> <ul style="list-style-type: none"> ▪ Explain the Concept of Future and Present Value. ▪ Calculating Net Present Value and Internal Rate of Return. ▪ Calculating Cost Benefit Analysis/Ratio. ▪ Analyze Advantages and Weaknesses Cost Benefit Analysis/Ratio 	<p>Cost Benefits Analysis</p> <ol style="list-style-type: none"> a. Concept of Future and Present Value b. Net Present Value and Internal Rate of Return c. Cost Benefit Analysis/Ratio d. Advantages and Disadvantages Cost Benefit Analysis/Ratio 	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p> <p>Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.</p>	3 x 50 minutes	Make a short summary writing about the concept of Future and Present Value, Net Present Value and Internal Rate of Return, Benefit Cost Ratio, Advantages and Disadvantages of Cost Benefit Ratio and present it in class.	1,2,3,4,5,6
7	<p>P2.6. have conceptual knowledge of government spending theories.</p> <p>Indicators of CLA:</p>	<p>Government Expenditure</p> <ol style="list-style-type: none"> a. Development model on the development of government spending b. Wagner's Law c. Peacock and Wiseman's Theory d. Request determination e. Determination of output level. 	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p> <p>Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.</p>	3 x 50 minutes	Make a short summary writing about the development model on the development of expenditure, Wagner's Law, Peacock and Wiseman theory. Determination of demand, Determining the	1,2,3,4,5,6

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
	<ul style="list-style-type: none"> ▪ explain the concept of development model about the development of government spending. ▪ Compare Wagner's Theory with Peacock and Wiseman's Theory. ▪ explain Demand and Output level determination. 				level of output and presenting it in class.	
8	MIDTERM EXAMS					
9	<p>P2.7. mastering conceptual knowledge related to revenue and expenditure budgets.</p> <p>Indicators of CLA:</p> <ul style="list-style-type: none"> ▪ explain the mechanism for the preparation and systematics of the state budget. ▪ reviewing deficit, surplus and balanced budget policies. ▪ analyzing the State Budget Plan and State Budget in the last five years. 	<p>State Budget</p> <ol style="list-style-type: none"> a. Definition of State Budget b. The mechanism for the preparation and systematics of the State Budget c. Deficit, surplus and balanced budget policy d. State Budget Plan and State Budget in the last five years. 	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p> <p>Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.</p>	3 x 50 minutes	Make a short summary writing on the mechanism for the preparation and systematics of the state budget, deficit, surplus and balanced budget policies, RAPBN and APBN in the last five years and present them in class.	1,2,3,4,5,6
10	<p>P2.8. have conceptual knowledge about government revenue.</p>	<p>Government Revenue</p> <ol style="list-style-type: none"> a. Sources of State revenue b. Government burden distribution. 	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p>	3 x 50 minutes	Make a short summary writing about the sources of state revenue and the distribution of	1,2,3,4,5,6

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
	Indicators of CLA: <ul style="list-style-type: none"> ▪ Identify sources of government revenue. ▪ Explain the distribution of government burdens. 		Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.		government burdens and present it in class.	
11	P2.9. have conceptual knowledge about taxes. Indicators of CLA: <ul style="list-style-type: none"> ▪ explain the Principles of Tax Imposition. ▪ explain the taxation system and tax politics. ▪ shifting the tax burden. ▪ analyze Welfare lost due to taxes. 	Tax <ol style="list-style-type: none"> a. Tax definition b. Principles of Tax Imposition. c. Tax system and tax politics. d. Shifting the tax burden. e. Welfare lost due to taxes. 	Synchronous Virtual Synchronous Learning via Zoom Meeting Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.	3 x 50 minutes	Make a short summary writing on the Principles of Tax Imposition, The tax system and tax politics, Shifting the tax burden, and Welfare lost due to taxes and presenting them in class.	1,3,4,5,6
12	P2.10. have the ability to analyze the effect of taxes on the economy. Indicators of CLA: <ul style="list-style-type: none"> ▪ analyze the effect of taxes on production. ▪ analyze the effect of taxes on the composition of production. ▪ analyze the effect of taxes on income distribution. 	Influence of Taxes in the Economy <ol style="list-style-type: none"> a. Effect of tax on production. b. Effect of tax on production composition. c. Effect of tax on income distribution. 	Synchronous Virtual Synchronous Learning via Zoom Meeting Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.	3 x 50 minutes	Make a short summary writing about Effect of tax on production, Effect of tax on production composition, Effect of tax on income distribution and presenting it in class.	1,3,4,5,6

Week	Course Learning Achievement	Learning Materials	Teaching/Learning Activities	Duration	Assessment	Reference
13	<p>KU2.1. have the ability to make decisions in the problem solving of financing the government budget deficit.</p> <p>Indicators of CLA:</p> <ul style="list-style-type: none"> ▪ explain expansionary and contractionary fiscal policy ▪ make decisions in financing the government's budget deficit. 	<p>Budget Deficit Financing</p> <ol style="list-style-type: none"> a. Increase tax collection b. Issuing Bonds c. Domestic and Foreign Loans/Debts d. Privatization e. Printing Money 	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p> <p>Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.</p>	3 x 50 minutes	Make a short summary writing about the problem of financing the government budget deficit and present it in class.	1,2,3,4,5,6
14, 15	<p>KU2.2. have the ability to understand research results and research roadmaps related to public economic problems.</p> <p>Indicators of CLA:</p> <ul style="list-style-type: none"> ▪ explain the results of research related to tax issues, government revenues, government spending, externalities and fiscal policy. ▪ develop a research roadmap related to public economic issues. 	<p>Journal Study on Public Economics</p> <ol style="list-style-type: none"> a. Taxes and other government revenues b. Government spending c. Externalities d. Fiscal policy 	<p>Synchronous Virtual Synchronous Learning via Zoom Meeting</p> <p>Asynchronous Self study through classwork on www.spot.upi.edu or WA Group.</p>	6 x 50 minutes	Students make written reports that review journals related to public economics and present them in class.	www.journals.elsevier.com/journal-of-public-economics
16	FINAL EXAMS					

6. Daftar Rujukan

1. Abelson, Peter, (2008), *Public Economics : Principles and Practice*, McGraw-Hill Education. AP
2. Atkinson, Anthony B. & Joseph E. Stiglitz, (2015), *Lectures on Public Economics*, Updated Edition, Princeton University Press. AS
3. Black, Philip A. , Estian Calitz, Tjaart J. S., (2008), *Public Economics*, fourth edition, Oxford University Press Southern Africa. BE
4. Howard, Michael, (2001), *Public Sector Economics for Developing Countries*, University of the West Indies Press, Printed in Canada. HM
5. Mangkoesoebroto, Guritno, (1999), *Ekonomi Publik*, Edisi Ketiga, Cetakan Kedelapan, BPFE, Yogyakarta. MG
6. Reksোধadiprodjo, Sukanto, (2001), *Ekonomika Publik*, BPFE, Yogyakarta. RS